# prosocial Relations

# MODULE OVERVIEW

Module 46 discusses how people relate to one another a positive fashion—being attracted to people who are nearby and/or similar, behaving altruistically, and resolving conflicts through peaceful means. The module concludes with a discussion of techniques that have been shown to promote conflict resolution.

Although there is some terminology for you to learn in this module, your primary task is to absorb the findings of the many research studies discussed. The module headings, which organize the findings, should prove especially useful to you here. In addition, you might, for each main topic (attraction, altruism, peacemaking), ask yourself the question, "What situational factors promote this phenomenon?" The research findings can then form the basis for your answers.

NOTE: Answer guidelines for all Module 46 questions begin on page 387.

# MODULE REVIEW

First, skim each section, noting headings and boldface items. After you have read the section, review each objective by answering the fill-in and essaytype questions that follow it. In some cases, Study Tips explain how best to learn a difficult concept and Applications help you to know how well you understand the material. As you proceed, evaluate your performance by consulting the answers beginning on page 387. Do not continue with the next section until you understand each answer. If you need to, review or reread the section in the textbook before continuing.

## **Attraction**

Objective 46-1: Explain why we befriend or fall in love with some people but not with others.

	the for and perhaps the most power-
1.	A prerequisite for, and perhaps the most power-
	ful predictor of, attraction is
2.	(Close-up) Compared with relationships formed
4	. Internet-formed leadioners
	(more/less) likely to less
	1 wand two years. Studies of people who engage
	in dating reveal that
	the state of the s
	(woman's/man's) level of romantic interest more
	(wom-
	accurately than a (wom-
	an's/man's).
2	. When people are repeatedly exposed to unfamil-
J	thoir liking ()! the stillian
	iar stimuli, tileli liking estimuli, tileli liking est
	This phenomenon is the
	effect. This phenomenon was
	for our ancestors, for
	whom the unfamiliar
	often dangerous.
	o implication of this is that
	1 - and dillfillfally unicidity
	be a primitive, emotional
	response.
	4. Our first impression of another person is most
	influenced by the person's

	In a sentence, list several of the characteristics that physically attractive people are judged to		ective 46-2: Describe how romantic love typically nges as time passes.
	possess:  A person's attractiveness		Hatfield has distinguished two types of love:love andlove.
	(is/is not) strongly related to his or her self-esteem or happiness.		According to the two-factor theory, emotions have two components: physical
	Cross-cultural research reveals that men judge women as more attractive if they have a		and a label.
	appearance, whereas women judge men who appear		When college men were placed in an aroused state, their feelings toward an attractive woman (were/were not) more
	as more attractive. People also seem to prefer physical features that are neither unusually		positive than those of men who had not been aroused.
	Average faces, which tend to be		Companionate love is promoted bymutual sharing and giving by both partners. Another key ingredient of
	, are judged to be more sexually attractive.		loving relationships is the revealing of intimate aspects of ourselves through
8.	Compared with strangers, friends and couples are more likely to be similar in terms of		A third key to enduring love is
		APP	LICATION:
how	plain what a reward theory of attraction is and vit can account for the three predictors of liking—ximity, attractiveness, and similarity.		Opening her mail, Joan discovers a romantic greeting card from her boyfriend. According to the two-factor theory, she is likely to feel the most intense romantic feelings if, prior to reading the card, she has just  a. completed her daily run.  b. finished reading a chapter in her psychology textbook.  c. awakened from a nap.  d. finished eating lunch.
		Alt	ruism
	PLICATIONS:		ective 46-3: Identify the times when people are t-and least—likely to help.

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16. An unselfish regard for the welfare of others is

called\_

Give an example of altruism.

9. Ahmed and Monique are on a blind date. Which of the following will probably be MOST influential in determining whether they like each other?

- a. their personalities
- b. their beliefs
- c. their social skills
- d. their physical attractiveness

10. Having read the chapter, which of the following is best borne out by research on attraction?

- a. Birds of a feather flock together.
- b. Opposites attract.
- c. Familiarity breeds contempt.
- d. Absence makes the heart grow fonder.

According to Darley and Latané, people will help  11. According to Darley and Latané, people will help  12. According to Darley and Latané, people will help	help; this is the		
finally for helping.  When people who overheard a seizure victim calling for help thought others were hearing the same plea, they were (more/less) likely to go to his aid than when they thought no one else was aware of the emergency.  In a series of staged accidents, Latané and Darley	Peacemaking Objective 46-5: Explain how social traps and mirrorimage perceptions fuel social conflict.  23. A perceived incompatibility of actions, goals, or ideas is called This perception can take place between at war, groups feuding within a society, or sparring in a relationship.  24. Situations in which conflicting parties become caught in mutually destructive behavior by pur-		
when more people shared responsibility for helping, that is, when there was a	suing their own self-interests are called  The distorted images people in conflict form of		
. This phenomenon has been called the  Identify the circumstances in which a person is most likely to offer help during an emergency.	each other are called		
STUDY TIP: As with other concepts, altruism is best understood by relating it to your own experiences. Can you think of instances of altruism in your home town? At school? Have you personally stopped to help a person who seemed to be in need—for example, an older woman struggling to carry groceries to her car? What are some other examples of truly altruistic behavior?	word in the weeks after 9/11.  Objective 46-6: Discuss how we can transform feelings of prejudice, aggression, and conflict into attitudes that promote peace.  28. When conflicts arise, a third-party may facilitate communication and promote understanding.		
<ul> <li>Objective 46-4: Discuss how social exchange theory and social norms explain helping behavior.</li> <li>20. The idea that social behavior aims to maximize rewards and minimize costs is proposed by the theory.</li> <li>21. One rule of social behavior tells us to return hel to those who have helped us; this is the norm.</li> </ul>	29. Charles Osgood has advanced a strategy of conciliation called GRIT, which stands for  and  in  The key to this method is		

#### APPLICATIONS:

- **30**. Mr. and Mrs. Samuels are constantly fighting, and each perceives the other as hard-headed and insensitive. Their conflict is being fueled by
  - a. self-disclosure.
  - b. stereotypes.
  - c. a social norm.
  - d. mirror-image perceptions.
- **31.** Which of the following strategies would be MOST likely to foster positive feelings between two conflicting groups?
  - a. Take steps to reduce the likelihood of mirror-image perceptions.
  - **b.** Separate the groups so that tensions diminish.
  - c. Increase the amount of contact between the two conflicting groups.
  - d. Have the groups work on a superordinate goal.

## **PROGRESS TEST**

## Multiple-Choice Questions

Circle your answers to the following questions and check them with the answers beginning on page 388. If your answer is incorrect, read the explanation for why it is incorrect and then consult the text.

- 1. Increasing the number of people that are present during an emergency tends to
  - a. increase the likelihood that people will cooperate in rendering assistance.
  - **b.** decrease the empathy that people feel for the victim.
  - c. increase the role that social norms governing helping will play.
  - d. decrease the likelihood that anyone will help.
- 2. The mere exposure effect demonstrates that
  - a. familiarity breeds contempt.
  - b. opposites attract.
  - c. birds of a feather flock together.
  - d. familiarity breeds fondness.
- 3. In one experiment, college men were physically aroused and then introduced to an attractive woman. Compared with men who had not been aroused, these men
  - a. reported more positive feelings toward the woman.
  - **b.** reported more negative feelings toward the woman.
  - were ambiguous about their feelings toward the woman.

- d. were more likely to feel that the woman was "out of their league" in terms of attractiveness.
- 4. The deep affection that is felt in long-lasting relationships is called \_\_\_\_\_ love; this feeling is fostered in relationships in which \_\_\_\_\_.
  - **a.** passionate; there is equity between the partners
  - b. passionate; traditional roles are maintained
  - **c.** companionate; there is equity between the partners
  - d. companionate; traditional roles are maintained
- 5. Which of the following is associated with an increased tendency on the part of a bystander to offer help in an emergency situation?
  - a. being in a good mood
  - **b.** having recently needed help and not received it
  - c. observing someone as he or she refuses to offer help
  - d. being a female
- **6.** Most people prefer mirror-image photographs of their faces. This is best explained by
  - a. the principle of equity.
  - b. the principle of self-disclosure.
  - c. the mere exposure effect.
  - d. mirror-image perceptions.
- 7. Research studies indicate that in an emergency situation, the presence of others often
  - **a.** prevents people from even noticing the situation.
  - **b.** prevents people from interpreting an unusual event as an emergency.
  - c. prevents people from assuming responsibility for assisting.

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- d. leads to all of these behaviors.
- **8.** Which of the following factors is the MOST powerful predictor of friendship?
  - a. similarity in age
  - b. common racial and religious background
  - c. similarity in physical attractiveness
  - **d.** physical proximity
- **9.** Which of the following BEST describes how GRIT works?
  - a. The fact that two sides in a conflict have great respect for the other's strengths prevents fur ther escalation of the problem.
  - **b.** The two sides engage in a series of reciprocated conciliatory acts.